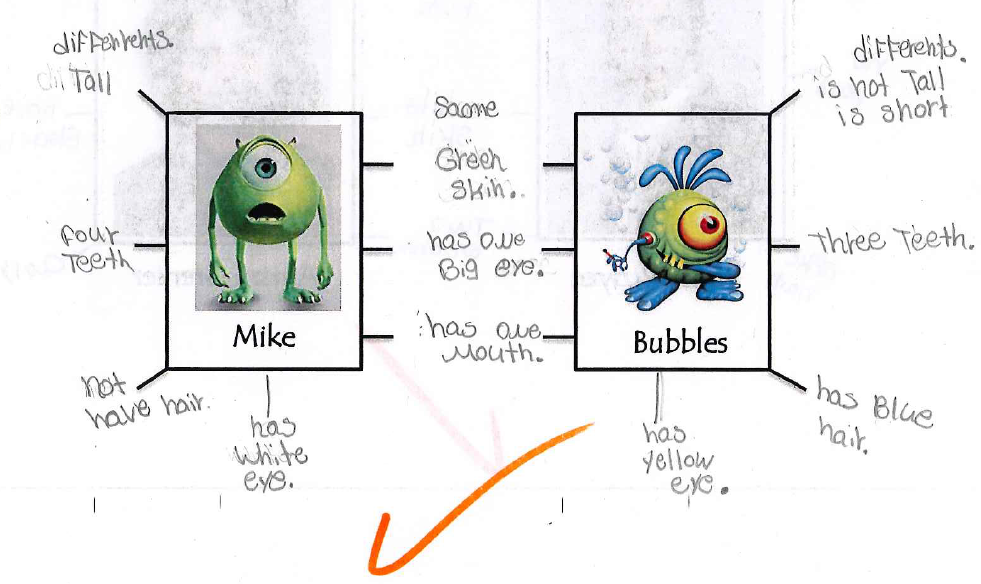
[**lmayer@revere.mec.edu**](mailto:lmayer@revere.mec.edu)

Introduce:

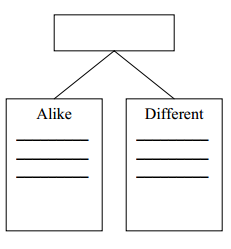
* idea of **same** and **different** and connect to terms compare / contrast
* concept through thematic vocabulary
* organizational structure

Compare & Contrast

Compare & Contrast: Conceptual Level





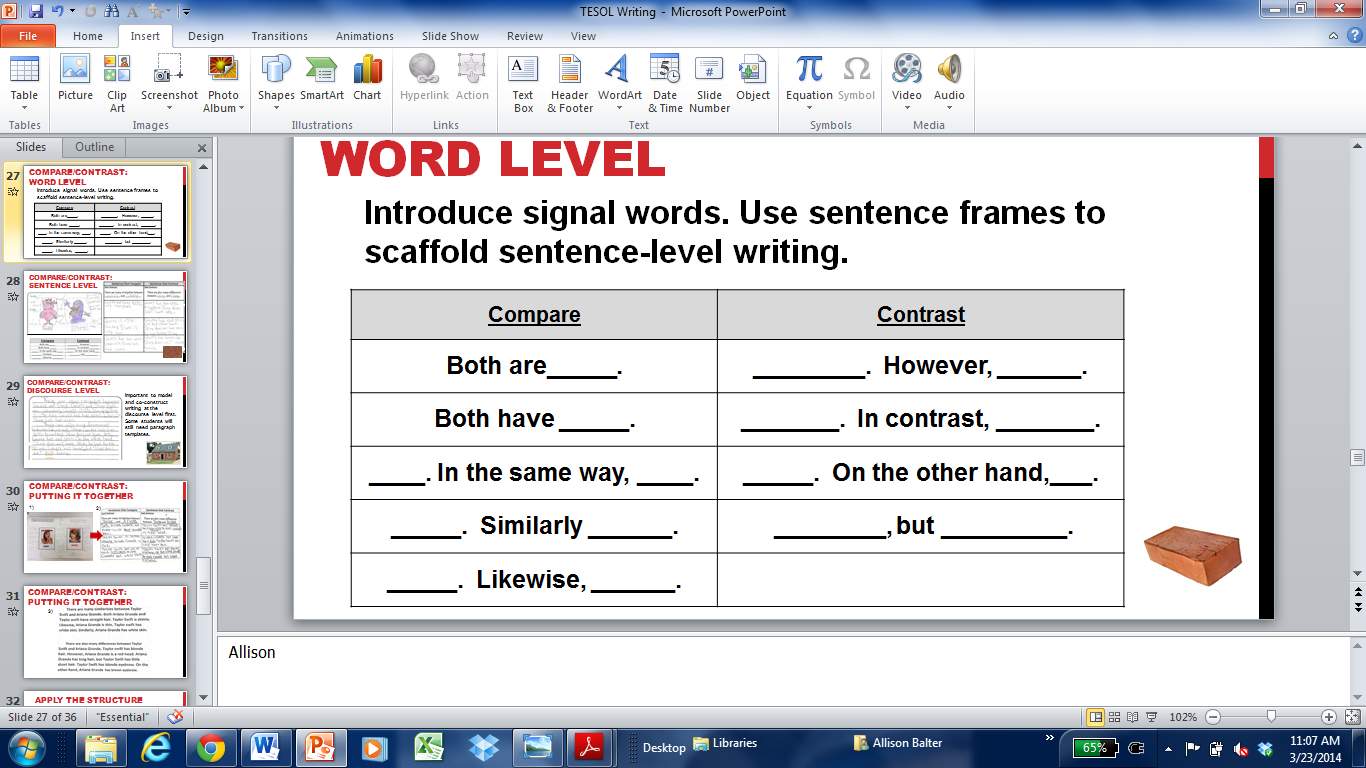
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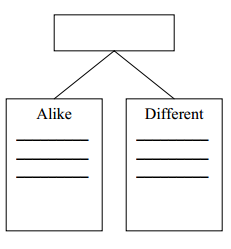
Use sentence frames to show students how they can combine their vocabulary with the signal words, using correct syntax, to form sentences that express their ideas.

Compare & Contrast

Compare & Contrast: Sentence Level





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Model and co-construct writing at the discourse level first. Some students will still need paragraph templates.

Compare & Contrast

Compare & Contrast: Discourse Level

There are many similarities between \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_. Both are \_\_\_\_\_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_. Similarly, \_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_\_ has \_\_\_\_\_\_\_\_\_. Likewise, \_\_\_\_\_\_\_\_\_\_\_ has \_\_\_\_\_\_\_\_\_\_.

There are also many differences between \_\_\_\_\_\_ and \_\_\_\_\_\_. \_\_\_\_\_\_\_ has \_\_\_\_\_\_\_. In contrast, \_\_\_\_\_\_\_\_ does not have \_\_\_\_\_\_. \_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_. On the other hand, \_\_\_\_\_\_\_ is not \_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_ has \_\_\_\_\_\_\_\_, but \_\_\_\_\_\_\_\_ does not have \_\_\_\_\_\_\_\_\_.

